



## **INCLUSIVE EDUCATION IN SCHOOLS**

**Veena Jha<sup>1</sup>, Ph.D. & Aneesh Jose<sup>2</sup>**

<sup>1</sup>*Ph. D. Research Guide , Barkatulla University, Bhopal*

<sup>2</sup>*Ph. D. Scholar, Barkatulla University, Bhopal*

Society is undergoing so many changes every day. All the social changes have been taking place with the contribution given by the citizen. In a democratic nation where development of the abilities and skills of each person is considered a human right, it becomes the duty of the nation, society and schools that they should provide inclusive education for those children who are in need of it. India, in process of becoming a developed country has to develop the entire citizen capable of contributing for the development of the nation. In each country there are many people who need special attentions from their childhood on ways. Indian Government had tried to enumerate the population who need special needs during the last census. It is found that 80% of these populations are school dropout and not given proper education from their childhood on ways. Here is the question why? They did not get an opportunity to continue their education or the atmosphere might not help them to continue it. There can be so many answers to this question.

### **Inclusive education in Schools**

Inclusive Education has been the part of school curriculum from long years by different boards. Few places it was said as Special Education. Most of the boards has constructed different curriculum which has laid foundation for the development of children. Every Year they used to revise its syllabus and teaching methods for special children are fast- evolving. Not only boards but also so many NGOs are dealing with children with special needs and contributing lot.

Some of the schools are providing resource rooms where children with special needs study the exact syllabus as the class, only a more simplified version of it with the help of drawings and objects. They, however, join regular classes of students for physical education, arts and crafts, poetry, morning assembly and other school activities. The idea is to give these children a feel of what it is like to be with a regular class of children. In other cases, resource

rooms are used to provide slow learners that extra attention to cope up for an age-appropriate class.

### **Problems faced by the Children with Special needs.**

Funds are one issue faced by schools in opening of resource rooms as they require sufficient amount to venture into a long-term commitment like inclusive education for special education.

Other important issue that faced by schools are good and committed hands in this field. It is said “Teaching is the Noble Profession”. But now days it is very difficult to get devoted teachers. So unless and until teachers are not devoted, special children will not get proper care in schools.

Other important issue is related to education of these children in schools itself. Many schools are not interested to admit these children since they need special care. School also conduct so many entrance tests in order to get good students. Thus children with special needs don't get their luck. Like this so many issues are going on.

### **Educational Provisions for children with Special needs.**

Government launched a Centrally Sponsored Scheme of Inclusive Education for Disabled Children (IEDC) in 1970. The main objective was to integrate children with disabilities in the general community at all levels and enable them to development to face life with courage and confidence. The National Council of Educational Research and Training (NCERT) with the help of UNICEF launched project Inclusive Education for Disabled Children in 1987.

In 1997 on ways , IEDC had basic education projects like DPEP and Sarva Shiksha Abhiyan etc. IEDC scheme provides wide range of incentives like preschool training, uniforms, transportation, counselling for parents, allowance for books and stationery, readers and escorts , hostel facilities etc. Government had set up so many special schools for the development of these children. In 1947, India had a total of 32 schools for the blind, 30 for the deaf and three for the mentally retarded . But by 2000, number of schools increased to around 3000 as per NCERT- UNESCO regional Workshop Report 2000. So let us hope, many more schools in future.

### **Few Suggestions to Schools**

There are so many ways schools can help the children with special needs in order to overcome their problems. The question is all about the approach of the schools and how much interest on admitting these children in their school only.

- Removing physical Barristers

- Easy admission test for special children
- Reduce class room strength.
- Easy Curriculum
- Use of technology and different teaching materials
- Including teachers who are able to deal with these children.
- Motivating and encouraging them in the failures. Etc.

Now, the question is all about the approach of the schools and how much interest on admitting these children in their school only.

It is duty of each and every one in our society to help these children to come out their problems. There are situation in which few children with special needs may not be admitted in normal schools. These children should be identified properly and admitted in special schools only so that normal children may not be disturbed in their studies. But as per my opinion maximum children with special needs should be admitted in normal schools so that they may get a chance to learn from normal children as well as it may help the normal children learn to do some social service.

We hope that these children will be identified properly from childhood itself so that some extra care can be given to them. We hope to get many more contribution from these children to society in future

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